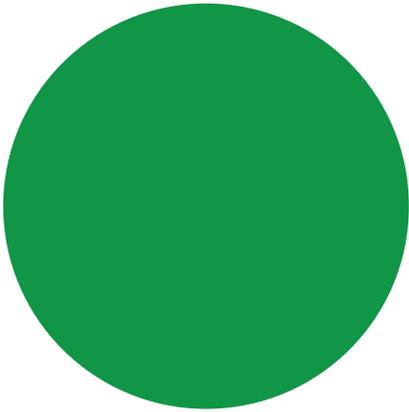




New Jersey
Association
for the
Education of
Young Children

Honoring
Exceptional
Educators

ANNUAL CONFERENCE 2022



October
7–8,
2022



HILTON
MEADOWLANDS
2 Meadowlands Plaza,
East Rutherford

njaeyc

New Jersey Association for the
Education of Young Children

An Affiliate
of **naeyc**

Schedule Overview

Friday, October 7

7:00 am–8:00 am	Breakfast/Exhibits/Registration
8:00 am–9:00 am	Welcome and Special Guest Michelle Kang, CEO NAEYC
9:00 am–10:00 am	Keynote Presentation
10:00 am–10:15 am	Break/Exhibits
10:15 am–12:15 pm	AM Workshops
12:15 pm–1:30 pm	Lunch/Exhibits
1:30 pm–3:30 pm	PM 1 Workshops
3:30 pm–5:30 pm	PM 2 Workshops
5:45 pm–6:45 pm	Friday Evening Activities

Saturday, October 8

7:30 am–8:30 am	Breakfast/Exhibits/Registration
8:30 am–9:45 am	Keynote Presentation
9:45 am–10:15 am	Break/Exhibits
10:15 am–12:15 pm	AM Workshops
12:15 pm–1:30 pm	Lunch/Exhibits/door prizes
1:30 pm–3:30 pm	PM Workshops

NJAEYC provides a forum through which individuals can gather and discuss issues vital to those who work on behalf of children and families. Although NJAEYC encourages the exchange of diverse opinions, the ideas presented do not necessarily reflect any of NJAEYC's official positions. NJAEYC assumes no responsibility for any statement of fact or opinion presented at this conference, nor does acceptance of advertising or exhibits imply endorsement of any products or services by NJAEYC.

Photographs will be taken during the conference and may appear on the NJAEYC website.

NJAEYC does not discriminate on the basis of race, color, national and ethnic origin in administration of its policies, scholarships and professional development opportunities.

2022 Annual Conference Information

REGISTRATION AND FEES

- First 50 members to register will receive a special gift
- Early Bird registration must be post-marked by September 15, 2022.
- After September 15, 2022, mailed registrations will only be processed if the payment includes a \$30 late fee.
- On-site registration fee (based on availability) will be \$30 higher than early bird registrations.

PAYMENT OF FEES

- Fees are listed on the registration page.
- If paying by check, checks must be made payable to NJAEYC.
- Purchase Orders must be approved by contacting mail@njaeyc.org.
- Refunds of registration fees are made only upon written request prior to September 15, 2022. A \$30.00 processing fee is deducted from each refund. Absolutely no refunds are issued after September 15, 2022.
- A registration can be transferred to another person upon request.
- Send your registration and payment to:

NJAEYC Conference
PO Box 1024
Barnegat Light, NJ 08006

Register and pay online by credit card at <https://njaeyc.org/2022-conference-register/>

MEMBERS ONLY BENEFITS

- Discounted registration
- Members only giveaways
- Book giveaway

Don't miss out. Join now at [Join or Renew NAEYC Membership | NAEYC](#) and you'll not only get an immediate discount to the conference but you'll also be eligible for the aforementioned benefits as well.

CONFIRMATION

- NO CONFIRMATION WILL BE SENT. YOU WILL RECEIVE YOUR NAME TAG AND CONFERENCE MATERIALS AT THE CONFERENCE.

2022 Annual Conference Information

SEATING

- Seating in workshops is limited to those people who are specifically registered for that particular workshop and assigned workshops will appear on your name tag.

FOOD

- Lunch and breakfast are complimentary on Friday and Saturday for conference attendees.

LEVELS (appear in parentheses after workshop title)

- Level I - Individuals at this level are at the first step in their commitment to a career in early care and education.
- Level II - Individuals at this level have participated in formal study leading to a degree and/or certificate and have refined their knowledge through guided and reflective experience with young children.
- Level III - Individuals at this level have extensive academic preparation and experience in the field and can be responsible for mentoring those at Levels I and II.

I/T = Infant/Toddler

P = Preschool

K = Kindergarten/School age

FCC = Family Child Care

L&A = Leadership and Administration

CEUs

- Continuing Education Units will be awarded for successful completion of requirements. Packets must be picked up at registration.

PARKING

- Complimentary parking is available at the hotel.

CONFERENCE ETIQUETTE...

A successful Annual Conference requires that we extend professionalism and courtesy to one another.

The following tips will ensure a pleasant experience for all participants:

- Turn off cell phones.
- Participants are encouraged to refrain from taking more than one copy of handouts.
- Bring business cards for networking and requesting materials from presenters.
- Presenters are encouraged to have handouts for their attendees and recommend that presenters post handouts on NJAEYC's website.
- If it is necessary to leave a session early or arrive late, please make the interruption as nondisruptive as possible.

WANT TO VOLUNTEER?

The conference committee has a limited number of positions open for Undergraduate and Graduate students to attend the conference at no cost. Visit our website at www.njaeyc.org to download the NJAEYC Student Volunteer Application Form.

*Remember to sign up early. Student applications are accepted in the order in which they are received.



Friday Keynote Speaker

Sheila Robinson-Kiss

MSW, LCSW

An MSNBC featured mental health expert, recipient of the NJBIZ 2021 Healthcare Hero Award for Excellence in Education, and the author of five books; Sheila Robinson-Kiss, is a social entrepreneur focused on providing exceptional mental health education, on a grass roots, national, and global scale. She is the founder of the Rebalancing America and Beyond Initiative- a national mental health and wellness platform dedicated to educating organizations, groups, communities and individuals about self-health and resiliency models. As a result of her commitment and success as a licensed health and wellness practitioner, mediator, innovator, programming consultant and transformational retreat leader, she was named a Citrin Cooperman Woman at the Wheel in 2019 and a Leading Woman Entrepreneur for the State of New Jersey in 2017. Mrs. Robinson-Kiss is a featured life transformation expert on the YouTube, and was honored at the Clinton Presidential Center in Arkansas with a World Woman Summit Keynote in 2017. She is a featured speaker with the elite A-Speakers International Bureau, The Speaker Exchange Agency, The Washington Speakers Bureau, and BRP Entertainment. She is also a contributing writer for Psychology Today. As a consultant and program development expert with over 20 years of experience, through the use of modern resources, she has launched live and online, platform training programs that have reached over 600,000 individuals. She has earned distinction in the field of program design/development across multiple service industries. She has partnered with over 100 state and private agencies including American Family Insurance, The Department of Veteran's Affairs, Ramapo College, The Boys and Girls Clubs of America, Wells Fargo Advisors, New Jersey Department of Families, Child Care Connections and more, to deliver impactful programs that promote life productivity and balance. Sheila Robinson-Kiss is the voice urging world communities to take responsibility for how you live, work, and feel. Sheila Robinson-Kiss is regarded as a Super Provider and Educator in the health and wellness industry. Sheila is on a mission to give people the tools to adapt to the fast-paced, distraction filled climate we live in and heal every aspect of their lives.

KEYNOTE: CELEBRATING RESILIENCE AND SELF-CARE

This program is a learning experience inside of a celebration for educators!

New ways of elevating work/ life performance, as well as relevant strategies to combat stress and emotional fatigue are highlighted with humor and warmth.

The realities of living in post Covid-19 world, combined with the necessity of meeting day to day obligations, has created a powerful storm filled with stress and conflicting emotions. The current climate we are living in has led people to experience personal and professional crises of varying degrees. Navigating the thoughts and life stressors around turbulent times can be distracting and debilitating. Perhaps more than anyone, supporting the work and balance of educators is a priority today.

Where do your thoughts take you during your workday? Does your mind function as a friend or foe at work and in life? How much are you getting done successfully? Using an interactive and innovative resilience mapping process, this learning experience provides information, that helps reduce stress, enhance healthy communication, sharpen focus, and bolster resilience. The real- world tools offered in this interactive keynote, can be applied to nearly every aspect of your workday and life.

This program provides refreshing solutions that combat stagnation and worry while celebrating the contributions of exceptional educators.

FRIDAY AM WORKSHOPS - 10:15 AM–12:15 PM

Child Growth and Development

1. Using Play to Support Children's Expression and SEL (P, Level I, II)

Christian Bellissimo, Child Play Therapist/Private Practice

Participants will receive guidance in how to engage children in play using interaction skills that support their expression and the acquisition of social-emotional skills.

2. Extraordinary Professionals Supporting the Journey of Resilience/ Profesionales extraordinarios que apoyan el camino de la resiliencia (I/T,P, Level I, II)

Yolanda Sosa, Lead Infant and Early Childhood International Consultation Specialist/ Montclair State University

This session will offer participants strategies that can be used to support emotional regulation with children, staff, and programs and build resilience. This session will cover brain development of infant and young children and the impacts trauma can have as well as how we support healing and regulation skill building through early relational health for families and children.

Esta sesión ofrecerá a los y las participantes; estrategias que pueden usarse para apoyar la regulación emocional con los niños, niñas, el personal y los programas y desarrollar la resiliencia. Esta sesión cubrirá el desarrollo cerebral de bebés y niños pequeños y los impactos que puede tener el trauma, además de cómo apoyamos el desarrollo de habilidades de sanación y regulación a través de la salud relacional temprana para familias, niños y niñas.

Family and Community Engagement

3. Welcoming Men into Early Care & Education Settings (All, Level I, II, III)

Lori Harrje, M.S.Ed., Special Projects Manager of the Grow NJ Kids Technical Assistance Center North, Co-Chairs of The Plainfield Fatherhood Advisory Council and Preschool Fatherhood Empowerment Program, Reverend Ronald Thomas, Director of Programs for The Union County Fatherhood Initiative Coalition and Mr. Talon D. Fisher, M.Ed, EdS, President & Executive Director for The Netherwood Academy Inc, a Grow NJ Kids 4-star rated center, and David A. Coto, Technical Assistance Specialist of the Grow NJ Kids Technical Assistance Northeast.

The early care and education field has long been dominated by females. What steps can we intentionally take to welcome males, whether employees or fathers of children in our programs? How can we create an environment that is respectful and inclusive of everyone? What are some strategies to encourage men to pursue careers in early childhood education or become more empowered and engaged fathers?

4. Successful Strategies for Engaging Families (P, Level I, II, III)

Liteove R. Tighe, Director of Early Childhood Education, Passaic Public Schools; Bernadette Velez, CPIS and School Social Workers, Maria Setti, Julieta Tapia and Ana Yanez

Family engagement in schools contributes to positive student outcomes. Join us to learn our approach to the development of our relationship with the families of our students and with community stakeholders.

Presented
in
Spanish

FRIDAY AM WORKSHOPS - 10:15 AM–12:15 PM

Learning Environments and Curriculum

5. Beyond the Observation: Using Coaching to Take the Pain Out of Evaluation and Improve Teacher Effectiveness (L&A, I/T, P, FCC, Level II, III)

Katherine Naumann, Director, The Wyckoff Reformed Church Nursery School and Lisa Skondras, Preschool Lead Teacher

*Discover how a director and her team developed a strong culture of coaching in their program by using the steps and strategies outlined in the book **Coaching with Powerful Interactions** by Judy Jablon, Amy Laura Dombro and Shaun Johnson. See how they took this one step further by pairing observations with user-friendly technology to foster ongoing reflection and conversation.*

6. Learn and Create with Eric Carle (P, K, FCC, Level I,II)

Jason Verdone, Independent Early Childhood Specialist – Learn and Play the Preschool Way

This hands on and interactive session will center around the many wonderful books of Eric Carle that we as teachers and caregivers use in our programs each day. Participants will be engaged in new ways to use the old favorites of Mr. Carle. This session will focus on the content areas of math, science, English language arts and social/emotional development. Be prepared for creating valuable learning tools and most of all have FUN! All content will align with the NJ Preschool Teaching and Learning Standards.

Management & Administration

7. Understanding Child Care Licensing Regulations (L&A, Level I, II, III)

Miriam Singer, Department of Children & Families, Office of Licensing

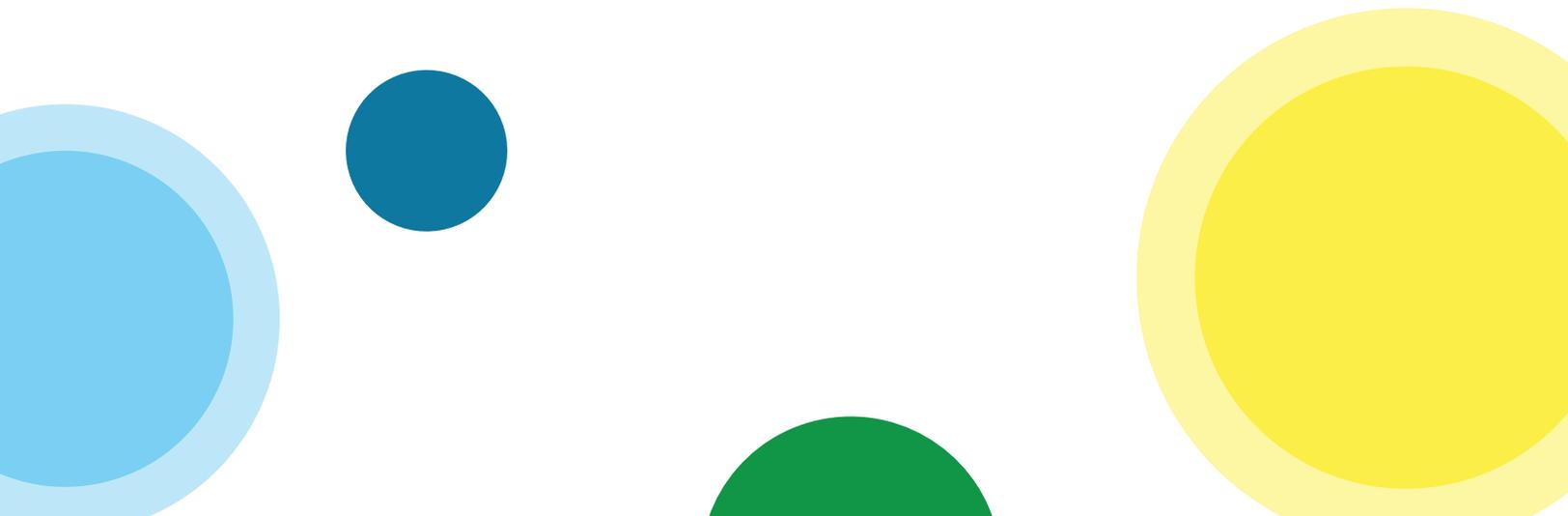
This session will provide an overview of current childcare regulations and participants will have the opportunity to ask questions.

Safe and Healthy Learning Environments

8. Smarten Up Snack Time (All, Level I, II, III)

Julie Poole and Tracie Mercado, Childcare Specialists, Novick Childcare Solutions

Explore how snack time can be more than just crackers and juice. Let's focus on nutrition and learning! This training will discuss unique multi-purpose and make your own snack ideas that can be incorporated into lessons. Let's make snack time fun and educational experience for all!



FRIDAY PM 1 WORKSHOPS - 1:30 PM–3:30 PM

Child Assessment

9. Learning Stories: Assessment Through Play (All, Level II)

Michael Reisman, M.Ed., Director of Communications, YMCA of Bucks and Hunterdon Counties

An introduction to the narrative child-learning assessment model; Learning Stories. Learn to professionally observe, document and analyze learning in-process. Originally developed in New Zealand, the Learning Stories model shares not WHAT children are learning, but HOW they are learning, and how to communicate that to parents and community through story.

Child Growth and Development

10. Supporting development in very young children – lessons from teachers and families (All, Level I, II, III)

Margie Brickley, Faculty, Bank Street College of Education

This session is the result of a project that involved listening to teachers and families about what they think about child development. Together we make sense of what children need and how we can integrate our own beliefs and values into our programs.

11. Yoga and Mindfulness Based SEL (P, K, FCC, Level I, II, III)

Kelly Winkler, Yoga and Mindfulness Educator and Training Coordinator at Kidding Around Yoga

In this workshop we will look at the intersection of yoga and social emotional learning. We will begin with science of the brain and why social emotional learning is so important. Participants will then explore hands-on how yoga provides the perfect tools to help students and teachers of all ages remain regulated, engaged, and calm in the classroom.

Family and Community Engagement

12. Collaborative Leadership in Childcare (L&A, Level II, III)

Carin Leiva, Infant-Toddler Mental Health Consultant, Committee for Hispanic Children and Families, Inc. and Jennice Webb, Divisional Education Director, The Salvation Army

Childcare leadership involves collaboration with many different stakeholders. As leaders in the field, we must consider how our presence in the center and community influences internal and external stakeholder engagement. In this session, child care leaders will learn practical leadership strategies to engage staff and families while cultivating an atmosphere of wellness and reflection.

Learning Environments and Curriculum

13. Incorporating Math & Science into Your Preschool Learning Environment (P, Level II)

Jennifer Riche, Technical Assistance Specialist, Ocean County Lead-Prevent Child Abuse-NJ, Grow NJ Kids; Leanne Felipe, Grow NJ Kids TAS, Middlesex County Lead-Prevent Child Abuse NJ; Kristen Farhat, Grow NJ Kids, Senior Technical Assistance Specialist, District/Head Start Central and Northeast Region

Incorporating math and science into the preschool classroom is a breeze when following the ECERS-3. Come take a dive into the scale and find ways to increase your use of science and math materials within the learning environment. Participants will share ideas, learn how to make homemade materials and build knowledge to provide an engaging experience for students.

Management & Administration

14. Preparing for Preschool Expansion in New Jersey: (L&A, P, Level II, III)

Beth Gardiner, Early Childhood, Technical Assistance Specialist, National Institute for Early Education Research, Rutgers University, and Cynthia Rice, Senior Policy Analyst, Advocates for Children of New Jersey

This session will provide an overview of state preschool expansion efforts in New Jersey and review strategies to prepare for expansion in your community. We will highlight the benefits of this high-quality preschool program and the proven effectiveness of local collaborations to expand programs in additional high-need communities throughout New Jersey. Learn what you can do now to prepare for future preschool expansion opportunities.

Workforce Professional Development

15. "Building Resilience in Young Children" - "Construyendo Resiliencia en Niños Pequeños" (All, Level II, III)

Glenda James, LCSW, Infant Mental Health Clinician

The social-emotional competence of young children is directly related to the social-emotional competence of their caregivers and teachers. You play an integral part in building social emotional skills and resilience. Come explore the critical role you play and identify how your own "self care" impacts the resilience of children. Each participant will walk away from this workshop with an individualized self-care plan, focused on reflection, restoration, and rejuvenation.

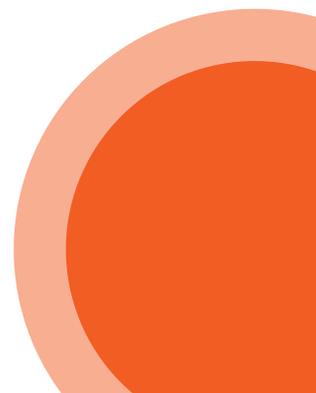
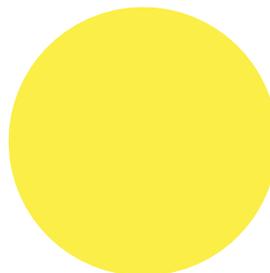
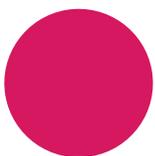
La competencia socioemocional de los niños pequeños está directamente relacionada con la competencia socioemocional de sus cuidadores y maestros. Usted juega un papel integral en la construcción de las habilidades socioemocionales y resiliencia. Venga a explorar el papel fundamental que desempeña e identifique cómo su propio "cuidado personal" afecta la resiliencia de los niños. Cada participante saldrá de este taller con un plan de cuidado personal individualizado, centrado en la reflexión, la restauración y el rejuvenecimiento.

16. Delegation: Exploring Ways to Stress Less and Produce More (L&A, P, Level II, III)

Jennifer Romanoff, Lightbridge Franchise Company

In this interactive and humorous session, participants will discuss the stresses involved in our current climate. Group discussions and some friendly debate will investigate both the benefits and disadvantages to delegating. Attendees will create a list of overwhelming tasks that must be completed during the day-to-day running of a successful child care center. Come laugh, take an honest look at your type-A personality of doing everything "right" and start to breakdown your barriers to delegation!

Presented
in
Spanish



FRIDAY PM 2 WORKSHOPS - 3:30 PM–5:30 PM

Child Growth and Development

17. Choice & Consequences – Limit Setting with Children (P, K, Level I, II)

Christian Bellissimo, Child Play Therapist/Private Practice

Participants will understand the importance of preventive strategies in relation to challenging behaviors and learn to set limits using choices and natural consequences.

18. The Sounds of Music: DID you hear what I heard? (All, Level I, II, III)

Joan Buzick, PhD, Asst. Professor Educational Studies/Early Childhood Studies

Dr. Joan Buzick has returned to NJAEYC with her fun, interactive and always memorable workshop on music. What is the evidence that music is foundational to development? Attend this workshop to feel confident about intentionally integrating music into the lives of all young children.

Learning Environments and Curriculum

19. Shine On! See a child differently and you see a different child (All, Level I, II, III)

Carmela McCleary, Lead Infant and Early Childhood Consultant Specialist for the Center for Autism and Early Childhood Mental Health at Montclair State University; Susan Mittelstadt, Director of Children's Ministries at Christ Episcopal Church in Newton, NJ

Every individual child is a gift – each forming with a unique blueprint and landscape. The perspectives of the adults who work with children alter the perceptions of each child and that perception has tremendous influence on who each child becomes. "If the child is not learning the way you are teaching, then you must teach in the way the child learns." Rita Dunn

20. Linking Literature and Social/Emotional Development Together (P, K, FCC, Level I)

Jason Verdone – Independent Early Childhood Specialist- Learn and Play the Preschool Way

In this presentation participants will discuss one of the main domains of a child's development, social/emotional development. In these challenging days, young children need to be able to navigate their feelings appropriately, assist them in developing independence, making friends and be able to self-regulate within the early childhood setting. We will look at how stories with a social/emotional theme can be used as teaching tools within the early childhood setting.

Management & Administration

21. Navigating the Automation Process Together (L&A, Level III)

Lisa Robbins, The Dogwood School of Chester, Owner/Director and Meredith Rymer, Assistant Director, the Dogwood School of Chester

Technology is here to stay. It's no longer a question of IF but rather HOW you will automate your center. In addition to satisfying and reaching younger parents, the use of technology saves time for directors so they can continue to focus on daily personal interactions. We'll share programs that are available and successful for marketing, enrollment, administration and communication.

Safe and Healthy Learning Environments

22. Let's Clear the Air – An educational guide to improving your facilities Indoor Air Quality (IAQ) (All, Level II, III)

Jesse Coiro, General Manager and Director of Health and Healthcare, Erlab, Inc. and Tim Campbell, National IAQ Specialist

This session will provide an educational platform on the importance of indoor air quality and the proper approaches to develop mitigation strategies and the importance of researching and vetting the efficacy of companies and technologies. What to look for to determine true efficacy and what to look out for to ensure additional risks aren't presented.

Workforce Professional Development

23. Self-Awareness: An Educator's SUPERPOWER! (L&A, P, Level III)

Michelle Thomas, Early Childhood Supervisor, Jersey City Public Schools

Self-awareness can be the superpower that will support adults in building a skill set that will enable them to show up for themselves, other adults and children. This engaging training will allow participants to explore self-awareness and build a toolbox of reflective activities that will support them in creating communities of practice reducing stress, improving work satisfaction, and transforming school climates.

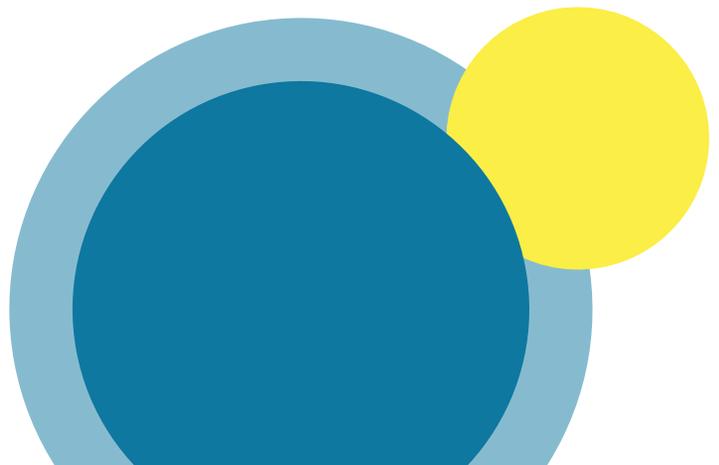
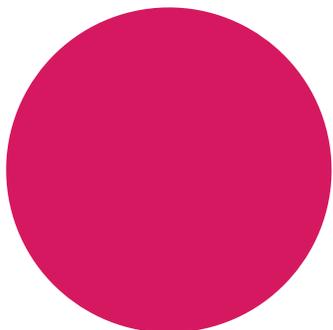
24. "Achieving Personal Freedom" - "Alcanzar la Libertad Personal" (All, Level II, III)

Glenda James, LCSW, Infant Mental Health Clinician

In The Four Agreements, Don Miguel Ruiz deconstructs the reality our society lives in today, and through his words, he reveals the source of our self-limiting beliefs that rob us of joy and self-love and create needless suffering in our everyday life. In essence, he explains the phenomenon of why "humans punish themselves endlessly for not being what they believe they should be."

En Los Cuatro Acuerdos, Don Miguel Ruiz deconstruye la realidad que vive nuestra sociedad actual y, a través de sus palabras, revela el origen de nuestras creencias autolimitantes que nos roban la alegría y el amor propio y crean un sufrimiento innecesario en nuestra vida cotidiana. En esencia, explica el fenómeno de por qué "los humanos se castigan sin cesar por no ser lo que creen que deberían ser".

Presented
in
Spanish





Saturday Keynote Speaker

Kaitlin Mulcahy, Ph.D., LPC, IMH-E®

Director

Center for Autism and Early Childhood Mental Health
College of Education and Human Services,
Montclair State University

Dr. Kaitlin Mulcahy serves as the Director of the Center for Autism and Early Childhood Mental Health at Montclair State University. She is informed by work experiences as an infant, early childhood, and family therapist within the sectors of child protection, early intervention, and community mental health. She received a doctorate in Family Science and Human Development from Montclair State University, a Masters degree in Counseling Psychology from Boston College, and a Masters degree in Pastoral Ministry also from Boston College. She completed post-Masters training in Infant-Parent Mental Health at UMass Boston, and Expressive Therapies and Play Therapy at Lesley University. She is a Licensed Professional Counselor, and is endorsed as an Infant Mental Health Clinical Mentor. Her research interests are in the impact of safety on relationships, a model of regulation-informed interactive play, and the provision and benefits of reflective supervision. Her systems interests surround centering relational and emotional wellness as the core and common ground for all infant and early childhood serving systems.

KEYNOTE: Multidisciplinary Ways of Doing:
Everyday Infant and Early Childhood Mental Health
Strategies for Everyone

This presentation will review the strategies and tools of multidisciplinary infant and early childhood mental health practice that can be used by all professionals who support infants, young children and their families.

SATURDAY AM WORKSHOPS - 10:15 AM–12:15 PM

Child Growth and Development

25. “You’re OK, I’m OK, Everyone is OK!” – Discovering the Keys to social-emotional wellness. (P, K, Level I)

Bhakti Bhatt, Senior Professional Development Specialist, Bright Horizons and Laura Benbow, Manager of Educational Quality – SEL and Inclusion, Bright Horizons

In this workshop, participants will engage in large and small group discussions focusing on the impact of the pandemic on both educator and child social-emotional wellness. Participants will brainstorm strategies for understanding behaviors and making social-emotional development a priority in the classroom.

Learning Environments and Curriculum

26. Satisfying ECERS in the Outdoor Classroom: Practical Tips for Teaching Outside in Early Childhood Settings. (P, Level I, II, III)

Megan Sager, Head Teacher and Outdoor Curriculum Specialist, The Dogwood School of Chester and Lisa Robbins, Owner/Director, The Dogwood School of Chester

Our preschool moved learning outside at the beginning of COVID in 2020 – and has stayed outdoors since. In this workshop we will share details of our experience and the discoveries we noticed in both our students and ourselves. Teachers will leave with ideas they can immediately implement in each interest area of an outdoor preschool classroom and will have the opportunity to make a nature-based art project.

We’ll also share photos, songs, poems, stories, activities and games that we utilize on a daily basis.

27. Self-Regulation Strategies through Music and Movement (P, K, Level I)

Brenda Limaldi, Preschool Special Area Teacher – North Brunswick Public Schools

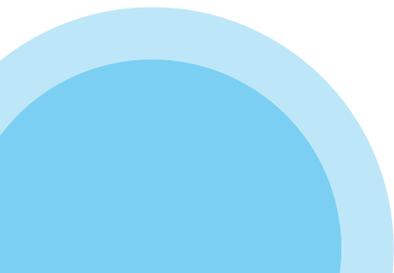
Tired of the same old songs? In this workshop, you will learn simple, fun and engaging musical activities that you can implement as soon as Monday morning. These songs will help promote self-regulation and are a great tool for efficient classroom management. Come sing, dance and be silly.

Management & Administration

28. I Can’t Do My Job Without an Amazing Team! (L&A, Level II, III)

Lisa Erxleben, Director, Lambertville Academy

Building a team of teachers and support staff that feel valued and respected is key to low staff turnover, increasing what your staff have a stake in and creating opportunities to build and expand within your organization. Intentional support, feedback and celebrating your staff creates and maintains a healthy center for your children, families, staff and most importantly, for yourself.



SATURDAY AM WORKSHOPS - 10:15 AM–12:15 PM

Workforce Professional Development

29. Conversations for Connection, Comfort & Calm (3Cs) (All, Level I, II, III)

Lorri Sullivan, PhD, Assistant Director for Curriculum & Training, Montclair State University, Center for Autism & Early Childhood Mental Health and Rebecca Haddock, Director for Promotion & Prevention Programming

In these still uncertain and ever-changing times, we need our early childhood community to be connected more than ever. Join staff of the Socio-Emotional Formation Initiative (SEFI) at MSU in a group conversation aimed at fostering connection, providing comfort, and sharing calm. Join us to talk, to listen, to share, to connect, to pause, to feel, and to breathe together.

Serving Diverse Populations

30. Brave Conversations: Using Brené Brown's research as a framework to begin and continue conversations about culture, equity, diversity, and bias (All, Level I, II, III)

Nagwa Elsamra, MSW, School Social Worker at Elizabeth School District, Master Observer for Children's Institute; and Lori Harje, M.S.Ed., Special Projects Manager, of the Grow NJ Kids Technical Assistance Center North

Join us to learn how colleagues at the Grow NJ Kids Technical Assistance Center North have been intentionally exploring ways to respectfully engage in brave conversations about differences, similarities, equity, and bias. Discover what we've learned and continue to learn as we process how easily words and actions can lead to unintended hurt and misunderstanding, how challenging it can feel to admit ignorance (lack of knowledge or information), and how important it is to practice cultural humility. Explore how we continue to reflectively navigate this landscape in order to grow in our ability to have brave conversations, striving to communicate with both clarity and kindness. Learn how this deep work has changed us and allows us to assist other early childhood professionals to grow in their own understanding of the importance of brave conversations and helpful techniques to start dialogues.

Shared Resources Track – Family Child Care

31. NJ Shared Resources-An Introduction and Overview (All, Level I, II, III)

Amanda L. Krause - DiScala, Ed.M, NJ Shared Resources Project Manager

In this introductory workshop, attendees will participate in an overview and introduction to the NJ Shared Resources platform. They will review the time saving and cost savings opportunities on the platform and navigate through the many resources available.

32. Recursos compartidos de NJ: una introducción y una descripción general (All, Level I, II, III)

Carin Leiva, MA, IMH-E® Infant Family Specialist

En este taller introductorio, los asistentes participarán en una descripción general y una introducción a la plataforma de recursos compartidos de NJ. Revisarán las oportunidades de ahorro de tiempo y costos en la plataforma y navegarán a través de los muchos recursos disponibles.

Presented
in
Spanish

SATURDAY PM WORKSHOPS - 1:30 PM–3:30 PM

Child Growth and Development

- 33. Easy Method for Developing Young Children's Social Emotional Intelligence (I/T, P, K, FCC, Level II, III)**
Karen E. Stone, MA, President and CEO of SoftStone

Young children's emotional brains grow the fastest birth through six. Teaching skills that enhance this brain development is critical to a child's emotional well-being/ability to thrive. Join me in experiencing the "Voices of CJ" firsthand. Easy to implement, fun/engaging and classrooms vibrating with Creators of Joy. Program includes daily curriculum activities, interactive website and YouTube channel with over 30 animated episodes.

Learning Environments and Curriculum

- 34. Developing academic and non-academic skills through multicultural literature in early childhood programs (P, K, Level I, II, III)**

Mona Alomar, Teacher, Les Enfants Preschool, Internal Coach for Pyramid Program

Multicultural literacy is the ability to recognize and understand the similarities and differences between their own customs, values and beliefs and a different culture. The implementation of multicultural learning in American schools is continuous. As people come from different cultures, schools play a crucial role in preparing students for the responsibilities of an ever-changing diverse and global society.

Management & Administration

- 35. Oh! The Places You'll Grow! (L&A, I/T, P, Level I)**

Alexandra Saharig and Rachelle de Los Reyes, Technical Assistance Specialists, District and Head Start-Central Family Health Consortium; Robin John, Education Coordinator, Neighborhood House

NAEYC Accreditation Standards and Grow NJ Kids Standards are complementary, demonstrating a strong commitment to reflective and dynamic team-oriented continuous quality improvement in all areas. Discover how you can leverage opportunities provided by Grow NJ Kids to improve quality in your program. The director presenting is from a center that is both Grow NJ Kids and NAEYC accredited!

Workforce Professional Development

- 36. Presenting Like a Pro (All, Level I, II)**

Lori Harrje, Special Projects Manager, Grow NJ Kids Technical Assistance Center North, Central Jersey Family Health Consortium and Ashlee Saro, Technical Assistance Specialist, District Head Start, Grow NJ Kids Technical Assistance Center North, Central Jersey Family Health Consortium

Want to become more comfortable facilitating a staff workshop, a parent meeting, or are you curious about becoming a conference presenter? Join us for a highly interactive and quick-paced tour through best practices for facilitating engaging learning experiences for adults. Leave with helpful strategies, more confidence, and a comprehensive collection of resources to present like a pro!

Shared Resources Track – Family Child Care

37. Using the Platform to Review and Revise Your Business Materials (All, FCC)

Amanda L. Krause - DiScala, Ed.M, NJ Shared Resources Project Manager

In this workshop, participants will navigate the platform and look at ways to revise and update their contracts, enrollment packets, policy and procedures manuals, hiring and retention and marketing strategies and more. This hands-on workshop will encourage conversation among participants and allow attendees to create an action plan for how to use the platform for positive change in their program.

38. De Amas de Casa a Arquitectas de Cerebros (I/T, P, K, FCC, Level I)

Maribel Tapia and Grace Gaillardin-Jouan, Technical Assistance Specialist for Grow NJ Kids

Los educadores, tanto en el hogar como en el salón de clases, que reconocen que todos los niños pequeños son únicos y pertenecen a familias diversas, pueden ayudar a todos los niños a alcanzar su máximo potencial en cada área de desarrollo. En este taller, los educadores aprenderán la importancia de las conexiones de 'servir y devolver' que fortalecen el crecimiento del cerebro y descubrirán muchas actividades apropiadas para el desarrollo que promueven interacciones ricas entre niños y adultos.

Presented
in
Spanish



Hotel Information

RESERVATIONS MUST BE MADE BY SEPTEMBER 20, 2022

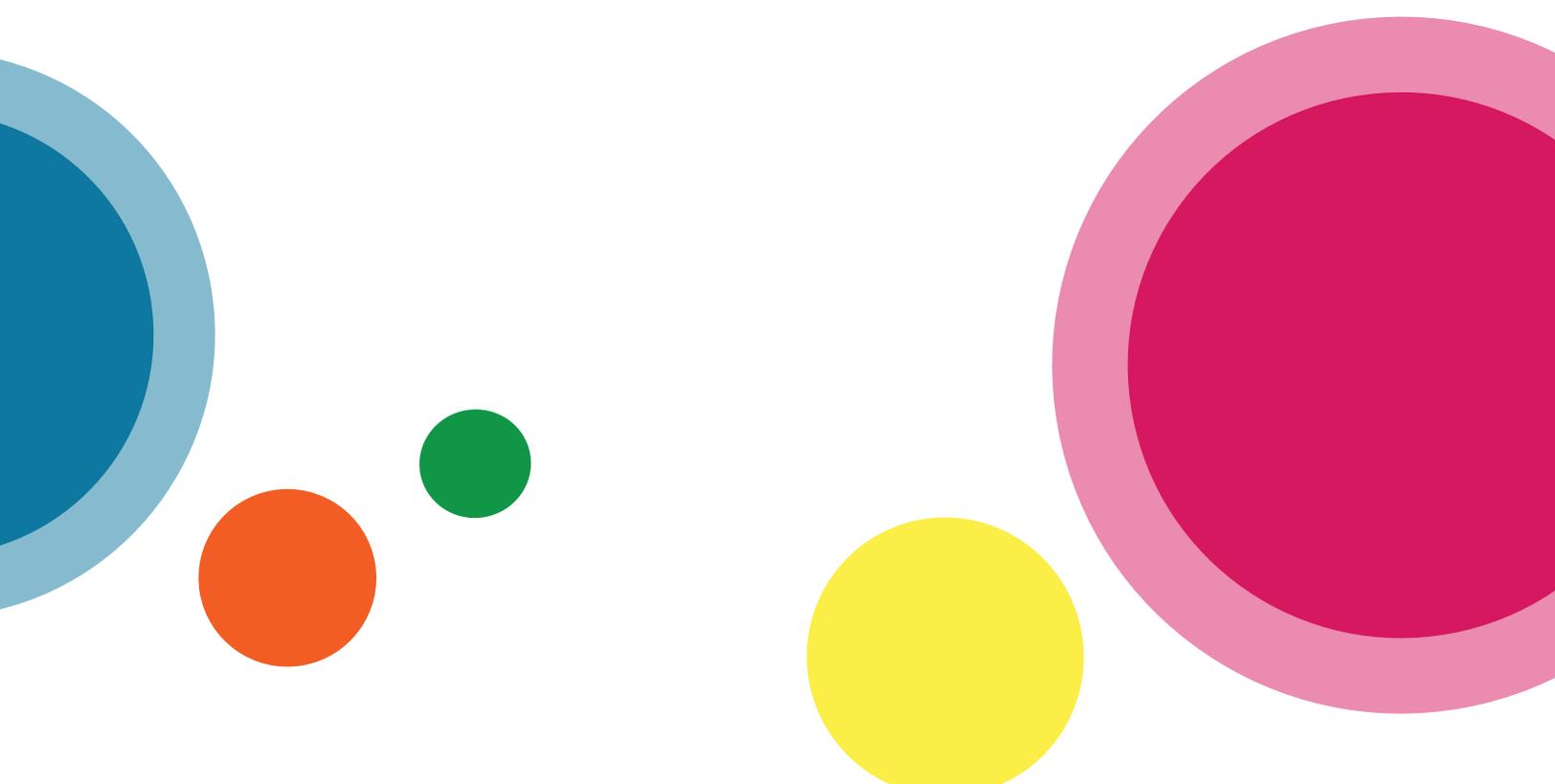
Hilton Meadowlands
2 Meadowlands Plaza
East Rutherford, NJ 07073

ROOM RATES:

Thursday, October 6 & Friday, October 7
\$129* single/double

*plus taxes • when booking rooms use code NAC06A or the booking link below:

<https://www.hilton.com/en/book/reservation/rooms/?ctyhocn=EWRSMHF&arrivalDate=2022-10-06&departureDate=2022-10-09&groupCode=NAC06A&room1NumAdults=1&cid=OM%2CWW%2CHILTONLINK%2CEN%2CDirectLink>



NJAEYC CONFERENCE REGISTRATION FORM

Before completing this form be sure you have read the terms and fees. Please print clearly to ensure your information is accurate. Complete one registration form for each person.
ANY WALK-INS OR REGISTRATIONS POSTMARKED AFTER SEPTEMBER 15, 2022 MUST INCLUDE A \$30 LATE FEE TO ENSURE PROCESSING. SPACE IS LIMITED. IF THE CONFERENCE IS SOLD OUT, CHECKS AND REGISTRATIONS WILL BE RETURNED.

First Name: _____ Last Name: _____
Address: _____
City: _____ State: _____ Zip: _____
Position/Title: _____ School/Work: _____
Day Phone: _____ Evening Phone: _____
E-mail Address: _____

Mail payments to:
NJAEYC
c/o Helen Muscato
PO Box 1024
Barnegat Light, NJ 08006

VOUCHERS & PURCHASE ORDERS MUST BE PRE-APPROVED
Contact Helen Muscato at mail@njaeyc.org

Register and pay online by credit card at
<https://njaeyc.org/2022-conference-register/>

NOTE: If 3 or more people from 1 center attend and are paid for by one check, deduct \$10 from each registration. Group discount only available on early bird registrations.

Early Bird Rates (Registrations postmarked by Sept. 15)

For registrations postmarked after September 15, there will be an additional \$30 per registration

please only check one option	FRIDAY ONLY	SATURDAY ONLY	FRIDAY AND SATURDAY
Regular/Premium Member	<input type="checkbox"/> \$150	<input type="checkbox"/> \$125	<input type="checkbox"/> \$240
Entry Level Member	<input type="checkbox"/> \$180	<input type="checkbox"/> \$155	<input type="checkbox"/> \$270
Non-Member	<input type="checkbox"/> \$220	<input type="checkbox"/> \$195	<input type="checkbox"/> \$310

PLEASE INDICATE WHICH WORKSHOPS YOU ARE SELECTING:

FRI AM (1-8) 1st Choice _____ 2nd Choice _____ 3rd Choice _____
FRI PM1 (9-16) 1st Choice _____ 2nd Choice _____ 3rd Choice _____
FRI PM2 (17-24) 1st Choice _____ 2nd Choice _____ 3rd Choice _____
SAT AM (25-32) 1st Choice _____ 2nd Choice _____ 3rd Choice _____
SAT PM (33-38) 1st Choice _____ 2nd Choice _____ 3rd Choice _____

For additional information, contact Helen Muscato at (732) 329-0033 or at mail@njaeyc.org

OUR MISSION STATEMENT

The New Jersey Association for the Education of Young Children (NJAEYC) is dedicated to advancing excellence in the field of early childhood education.

This is YOUR NJAEYC
BECOME A MEMBER TODAY!

You'll receive:

- Free access to the Shared Resources platform - www.njsharedresources.org for standard and premium members
- 20% discount on books, videos, posters and other resources through the NAEYC website
- YOU choose your subscription to an award winning magazine:
Young Children or Teaching Young Children
- Professional development opportunities on a local and state level
- Reduced rates to local, state and national conferences
- Lots of networking opportunities
- Sign up for e-news updates on policy issues
- You vote in NJAEYC elections to help shape the future of our organization
- Volunteer and leadership opportunities
- Online Courses
- Opportunities to participate in various insurance plans designed to meet your personal and professional needs, including professional liability insurance
- Join as a standard or premium member and you will receive complimentary NAEYC books



NJAEYC
C/O HELEN MUSCATO
P.O. BOX 1024
BARNEGAT LIGHT, NJ
08006
(732) 329-0033

PROMOTING HIGH QUALITY EARLY CHILDHOOD EDUCATION

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Education of Young Children

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