

New Jersey
Association
for the
Education of
Young Children

ANNUAL CONFERENCE 2019



October
18–19
2019



Helen Muscato,
Conference
Information,
(732) 329-0033
mail@NJAEYC.org



DOUBLETREE
HOTEL

200 ATRIUM DR.,
SOMERSET, NJ

njaeyc

New Jersey Association for the
Education of Young Children

An Affiliate
of **naeyc**[®]

Schedule Overview

Friday, October 18

7:30 am–8:30 am	Breakfast/Exhibits/Registration
8:30 am–8:45 am	Welcome
8:45 am–10:00 am	Keynote Presentation
10:00 am–11:00 am	Author Signing/Exhibits
11:00 am–1:00 pm	AM Session
1:00 pm–2:00 pm	Lunch (Included)
2:15 pm–4:15 pm	PM Session
4:30 pm–6:00 pm	Screening of No Small Matter VIP Members Only Event

Saturday, October 19

7:00 am– 8:00 am	Early Bird Session
7:30 am–8:45 am	Breakfast/Exhibits/Registration
8:45 am–9:00 am	Welcome
9:00 am–10:00 am	Keynote Presentation
10:00 am–11:00 am	Author Signing/Exhibits
11:00 am–1:00 pm	AM Session
1:00 pm–2:00 pm	Lunch (Included)
2:15 pm–4:15 pm	PM Session
4:30 pm–5:30 pm	Closing Keynote

NJAEYC provides a forum through which individuals can gather and discuss issues vital to those who work on behalf of children and families. Although NJAEYC encourages the exchange of diverse opinions, the ideas presented do not necessarily reflect any of NJAEYC's official positions. NJAEYC assumes no responsibility for any statement of fact or opinion presented at this conference, nor does acceptance of advertising or exhibits imply endorsement of any products or services by NJAEYC.

Photographs will be taken during the conference and may appear on the NJAEYC website.

NJAEYC does not discriminate on the basis of race, color, national and ethnic origin in administration of its policies, scholarships and professional development opportunities.

2019 Annual Conference Information

REGISTRATION AND FEES

- FIRST 50 MEMBERS TO REGISTER WILL RECEIVE A COMPLIMENTARY BOOK.
- Early Bird registration must be post-marked by September 15, 2019.
- After September 15, 2019, mailed registrations will only be processed if the payment includes a \$25 late fee.
- On-site registrations (based on availability) fees will be \$25 higher than early bird registrations.

PAYMENT OF FEES

- Fees are listed on the registration page.
- If paying by check, checks must be made payable to NJAEYC.
- Payment must accompany your registration form. NJAEYC does not accept purchase orders for conference registration.
- Refunds of registration fees are made only upon written request prior to September 15, 2019. A \$25.00 processing fee is deducted from each refund. Absolutely no refunds are issued after September 15, 2019.
- A registration can be transferred to another person upon request.
- Send your registration and payment to:

NJAEYC Conference
PO Box 1024
Barnegat Light, NJ 08006

Register and pay online by credit card at www.njaeyc.org

MEMBERS ONLY BENEFITS

- Members only lounge
- Members only giveaways
- Priority to author signing events
- Members only screening of film No Small Matter

Don't miss out. Join now and you'll not only get an immediate discount to the conference but you'll also be eligible for the aforementioned benefits as well.

CONFIRMATION

- NO CONFIRMATION WILL BE SENT. YOU WILL RECEIVE YOUR NAME TAG AND CONFERENCE MATERIALS AT THE CONFERENCE.

2019 Annual Conference Information

SEATING

- Seating in workshops is limited to those people who are specifically registered for that particular workshop and assigned workshops will appear on your name tag.

FOOD

- There will be a complimentary continental breakfast provided on Friday and Saturday for conference attendees.
- Attendees will also receive complimentary lunches on Friday and Saturday.

LEVELS (appear in parentheses after workshop title)

- Level I - Individuals at this level are at the first step in their commitment to a career in early care and education.
- Level II - Individuals at this level have participated in formal study leading to a degree and/or certificate and have refined their knowledge through guided and reflective experience with young children.
- Level III - Individuals at this level have extensive academic preparation and experience in the field and can be responsible for mentoring those at Levels I and II.

L&A = Leadership and Administration

I/T = Infant/Toddler

P = Preschool

K = Kindergarten/School age

FCC = Family Child Care

CEUs

- Continuing Education Units will be awarded for successful completion of requirements. Packets must be picked up at registration.

PARKING

- Free parking is available at the hotel.

CONFERENCE ETIQUETTE...

A successful Annual Conference requires that we extend professionalism and courtesy to one another.

The following tips will ensure a pleasant experience for all participants:

- Turn off cell phones.
- Participants are encouraged to refrain from taking more than one copy of handouts.
- Bring business cards for networking and requesting materials from presenters.
- Presenters are encouraged to have handouts for their attendees and recommend that presenters post handouts on NJAEYC's website.
- If it is necessary to leave a session early or arrive late, please make the interruption as nondisruptive as possible.

WANT TO VOLUNTEER?

The conference committee has a limited number of positions open for Undergraduate and Graduate students to attend the conference at no cost. Visit our website at **www.njaeyc.org** to download the NJAEYC Student Volunteer Application Form.

*Remember to sign up early. Student applications are accepted in the order in which they are received.



Keynote Speaker

Kevin Carnes

President of Lakeshore Learning Materials

Kevin Carnes, President of Lakeshore Learning Materials, has been with Lakeshore for over 35 years, beginning in Northern California when Lakeshore was strictly a regional, California-based company.

Kevin has been actively involved in helping Lakeshore expand nationwide, and in promoting the company's unique brand to educators around the world. From what was once a small school supply company, Lakeshore now has over 60 stores, 90 sales reps, and 2000 employees, nationwide. Lakeshore can proudly say that they are now the largest retail operation in the Educational Materials and School Supply Business.

Prior to joining Lakeshore, Kevin was a VISTA volunteer in Omaha, Nebraska engaged with early education programs in the community. Through this experience, Kevin discovered the true value of quality early childhood education. This appreciation for early education has guided him ever since.

Kevin has also been a featured workshop presenter at the National Association for the Education of Young Children for 15 years, as well as a keynote speaker for various state, national and international conferences around the country, including:

- California AEYC, Hillsborough Co Office of Education
- Wisconsin AEYC
- Illinois AEYC
- NAEYC, Southern Early Childhood Association
- NAEYC Leadership Conference, American International Military Schools
- Ohio AEYC
- World Forum on Early Care & Education

In addition to many other duties, Kevin serves or has served on numerous boards and committees including:

- Founding member, World Forum and Quality Early Education Foundation
- Founding Board member, Association for Work Life Benefits
- Member, NAEYC National Membership Committee
- Member, NAEYC Vendor Advisory Committee
- Member, Los Angeles Universal Preschool Advisory Board
- Founding Board Member, Californians for the Support of Early Education
- Board Member and sponsor, LA's BEST After School Enrichment

KEYNOTE:

Adapting to Change and Keeping it Positive

Keeping ourselves motivated and inspired is a challenge in all workplaces but especially in early childhood. Kevin Carnes has a family connection to Early Childhood Education and has supported it throughout his career, so he certainly understands the complexities of all that we do. Listen and laugh as he gives tips for workplace morale with a focus on staying upbeat in the ever-changing landscape of early childhood.

Sponsored by

Lakeshore®

FRIDAY AM WORKSHOPS 11:00 A.M. - 1:00 P.M.

Learning Environment and Curriculum

1. Talking the Language of Literacy through Music, Movement and Mindfulness Experiences (P, Level I, II, III) *Aisha Thurman-Crosby, M.Ed, EC Coordinator- NYC DOE-DEC and Consultant - Kuumba Preschool Partners.*
This interactive collaborative workshop provides participants the opportunity to link music, movement and mindfulness activities through meaningful literacy and language modeling experiences.
2. Tappin' Those Tiny Toes (I/T, Level I,II, III) *Maryann Harman, Owner/founder of Music with Mar, LLC; Educational Consultant*
That Baby Bounce when listening to music is delightful. Come learn songs Mar. has written just for this age group, many for Kaplan and Dr. Becky Bailey. The workshop will present developmentally appropriate activities and materials for toddlers, as well as educate participants on their value in development.
3. Somebody Come and Play! It's Small Group Time! Teaching Math in Small Groups Using a Read Aloud Book (P, K, Level II) *Donna Gilbert, Master Teacher Liaison – Trenton Public Schools*
This workshop will deepen a teacher's understanding of intentionally planning a Math Small Group using a picture book. It will define what small groups are, establish why, when and where we implement them, and how students are selected. Using provided math materials and picture books, interactive work groups will create, plan and share a Math Small Group activity.

Management and Administration

4. Improving Practice and Coaching with ECERS-3 (L&A, P, Level I, II,III) *Dr. Holly Seplocha, Professor at William Paterson University; Project Director for the NJ Center for Quality Ratings*
ECERS-3 is a widely used research-based assessment that evaluates the quality of Pre-K classrooms. In this session, you will get answers to your questions about the instrument's items and nuances. Also discussed will be strategies for Directors, Coaches, Administrators, Coordinators and head teachers to use ECERS-3 to coach and support teachers beyond simply getting a good score.
5. Director's Roundtable Discussion (L&A, Level III) *Amanda L. DiScala, Ed.M, NJAEYC Shared Resources Program Manager and Nancy Kalvin, Executive Director, Merck Child Care Center*
Join us for an interactive session to discuss current topics related to your position as a program director, the field of ECE, and leadership in today's ECE climate. We will also discuss the importance of business and pedagogical leadership and how the Iron Triangle is a crucial tool to success for your program. Note: NJAEYC has started a Director's Group (with virtual and face to face meetings) and we will be sharing information about the member benefit at the session.

Workforce Professional Development

6. How to Navigate the NJ Workforce Registry (L&A, Levels I, II, III) *Jay Joshi, Executive Director of NJ Workforce Registry and Shonda Laurel, Supervisor, Department Human Services*

The NJ Workforce Registry is an on-line database that records and recognizes a person's education, training, and work experience in the field of early childhood education. This session will be an interactive demonstration of how the workforce Registry functions. Come with questions.

Child Growth and Development

7. Choices and Consequences: Effective Limit Setting with Young Children (P, K, Level I, II) *Christian Bellissimo LCSW, RPT, Child Play Therapist, Private Practice*

This workshop presents an essential behavior management skill for early childhood educators to utilize in the classroom: limit setting. Participants will develop an understanding of early neurological development and how the development of self-regulatory skills are influenced by early relationships with caregivers in conjunction with the quality of the child's social environment. Three preventive strategies in reducing challenging behaviors will be explored. Participants will view limit setting examples from actual play therapy sessions and practice limit setting through experiential exercises.

8. Everyone Needs Attention: Helping Young Children Thrive (All, Level I, II, III)

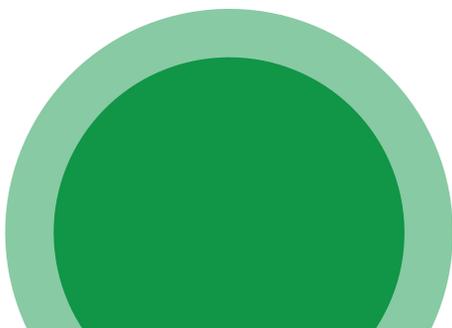
Tamar Jacobson, Ph.D., Early Childhood Development and Education Consultant

How many times have we heard teachers say: "Oh she/he is just doing it for attention." Very often this is followed with "Just ignore him/her." Attention getting is a complex issue in our work with young children. In this session we explore how to accept children's need for attention while becoming aware of how we developed ways of seeking it ourselves when we were young children. We discover together ways of balancing children's need for attention with strategies for self-regulation.

Serving Diverse Populations

9. Inclusion – Focusing on Trauma in Young Children (I/T, P, Level II, III) *Denise Bouyer-Hargrove, SPAN Parent Advocacy Network/NJICCP; Nicole Harris, SPAN Parent Advocacy Network/NJICCP*

This interactive workshop will focus on inclusion of children with disabilities and children who may have experienced trauma. We will discuss how trauma can affect the development and behavior of young children especially those with disabilities and special needs. We will identify ways providers can use a trauma-informed approach to support children and their families dealing with the effects of trauma.



FRIDAY PM WORKSHOPS 2:15 A.M. - 4:15 P.M.

Child Assessment

10. From Assessments to Adaptations (I/T, P, K, FCC, Level I, II) *Lisa Lockwood, Quality Improvement Specialist, Children's Home Society of NJ*
Do you know what to do with all the information you gather from observations, anecdotes and assessments? Do you know how to use them to help children thrive? We will share tools, forms and strategies to help you meet the needs of each child in your care.

Child Growth & Development

11. The Brain Architecture Game (All, Level I, II, III) *Michelle Barnea, RN, MS Ed. Early Childhood Consultant*
In this hands-on experience, participants will explore how positive experiences, tolerable stress and toxic stress can impact brain development. Based on research from the Center for the Developing Child, the game allows participants to build the strongest brain possible. The essential and valuable role that nurturing caregivers play will be examined.
12. Positive Responses to Challenging Behaviors (I/T, FCC Level I) *Jonelle Schnepfer, Learning and Development Trainer, NJ First Steps, Southern Region and Alexandria Sked, Technical Assistance Community Coordinator – Grow NJ Kids*
One of the biggest struggles a teacher can deal with are challenging behaviors. During this interactive session, you will understand how to support infants and toddlers by exploring the importance of their environment and personal interactions. Participants will learn how to provide guidance when challenging behaviors arise.

Family and Community Engagement

13. Stop Clicking, Start Creating: Developmentally Appropriate Technology Practices (P, K, Level II) *Victoria B. Fantozzi, Associate Professor, Manhattanville College; Christi Johnson, Director, Watchung Co-op Preschool and Annelise Scherfen, Head Teacher, Watchung Cooperative Preschool*
This interactive presentation will present ways that we have integrated a tablet into our play-based curriculum. We shall share strategies and examples of practices that support language development, and emergent literacy skills in developmentally appropriate and playful ways. We will discuss the ways in which the addition of the iPad helped us connect to families and strengthen our classroom community.

Management and Administration

14. Communicating to Inspire Action (L&A, Level II, III) *Lori Harrje, Grow NJ Kids Technical Assistance Specialist, Central Jersey Family Health Consortium and Jadielle Wright, Grow NJ Kids Technical Assistance Specialist, Central Jersey Family Health Consortium*
What does it take to inspire others, provide a new idea or have a difficult conversation? How can you position yourself as a leader through inclusive communication that reflects your genuine self? How do you know the message you are intending to send is the one being received? Learn to articulate with impact.

Learning Environment and Curriculum

15. Connecting Children With Nature to Build Environmental Stewardship (I/T, P, K, Level II)

Danielle Seneca, Bright Horizons Director

Through children connecting with nature by getting outside, digging, exploring, and having fun, they are developing conservation knowledge through their joy within nature. Incorporating environmental jobs within the center, and thoughtful practices to eliminate or reuse waste will help children to develop valuable skills towards making a difference towards environmental protection. Full sensory engagement that is both intellectually and emotionally engaging will not only connect children to nature, but help them become an integral part. Children who are outside connecting with nature are more likely to encompass a caring aspect towards earth, and move towards building environmental stewardship.

16. Talk, Talk, Talk: Using Conversation and Interactions to Build Language (I/T, P, FCC, Level I,II)

Darlene Schultz, Master Teacher, East Orange NJ Early Childhood Department

The early childhood years are important for the development of language. In this fast-paced world of smartphones and interactive tablets as well as accountability and documentation we have lost the focus of engaging in conversations with our children. This workshop will look at ways to enhance our interactions and conversations with children throughout the day to promote rich language development.

Serving Diverse Populations

17. Play With Me, Learn With Me: Inclusive Gross Motor Education That Helps All Children

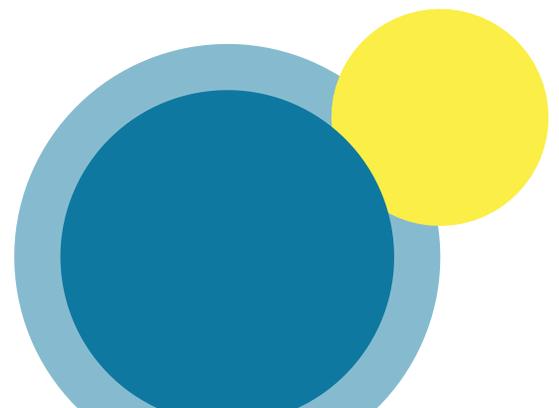
Learn and Grow (P, K, Level I, II, III) Andrea Moore, Young Athletes Director, Special Olympics, New Jersey

This session will focus on gaining understanding of how integrating Special Olympics Young Athletes into learning environments can improve gross motor learning, extend academic learning and influence social/emotional learning for students with and without disabilities.

Workforce Professional Development

18. Hot Topics in Higher Education (Level II) *Lisa Stein, Professor Early Childhood, Atlantic Cape Community College*

Participants will discuss current trends in higher education. Some of the topics will include research on the importance of a college degree, opportunities in NJ and higher education accreditation.



FRIDAY 4:30 pm – 6:00 pm

SPECIAL EVENT! NJAEYC Members Only!

Join us after the final workshop on Friday for a special event!

We will be screening the film, **NO SMALL MATTER**.

NO SMALL MATTER is built from stories of real children, families, and teachers, illustrating the impact of high-quality early childhood experiences. We meet parents who are struggling to do their best for their kids, incredible teachers who model what early childhood classrooms should and could be like, and children learning and developing in real time. These positive, hopeful stories serve as motivational tools in both the film and the *No Small Matter* campaign: Change is necessary, critical, and attainable if we put our minds to it.

The film is also firmly grounded in science, opening up the “black box” of what’s happening inside children’s brains with exciting, stimulating animation and the voices of compelling scientists, physicians, and ECE experts. Using findings from message framing reports (Frameworks Institute), behavioral economists such as James Heckman, and the latest research in brain imaging and child development, we break down complicated scientific details into layman’s terms, demystifying prevailing ideas that hinder our thinking about children’s behavior, and paving the way for all of us to see what children need more clearly. When it comes to understanding the incredible dynamism of how a child’s mind develops, seeing is believing – from firing neurons to still face experiments – and these illustrations drive home the critical nature of these early years.

Most important of all, the facts and figures in the film must stick with the viewer and drive them to act. From celebrity parent cameos to the “marshmallow test” with Cookie Monster to hilarious moments with the children we meet along the way – all will help *No Small Matter* move the viewer in ways that a fact sheet simply cannot.

Additional Professional Development hours will be given and refreshments served!

SATURDAY, 9:00 A.M. - 10:00 A.M.



Keynote Speaker

Ron Shuali

M. Ed.

Ron Shuali, M.Ed has spent over 15 years working and presenting in the education marketplace. He is a best selling author of his award winning book "Breaking the Bullying Circle" and the book based on his successful behavior management system "Building the 21st Century Child", top motivational speaker and presenter with expertise in the preschool through middle school arena. Ron presents keynote addresses, continuing professional development workshops and school assemblies in schools and conferences nationally and locally. His ability to awaken the minds of students and schools expands into the corporate world as well. All participants laugh, listen and learn to succeed.

Ron has been a student of many disciplines of martial arts starting at age 12. His journey began with five years of Tae Kwon Do before college.

While attending Rutgers University, he studied Wu Shu Kung Fu. After graduating, Ron earned his Black Belt in American Freestyle Karate and began studying the more internal martial art of Hung Gar Kung Fu. Finally, he added the study of Isshinryu Karate. At age 25 Ron began his journey in Yoga and enrolled in his first level one Reiki training. He realized that the common denominator in every art he studied was breathing; each style had its own way to "breathe". The combination of hard martial arts, like Kung Fu and Karate, blended with the soft martial arts of yoga and Reiki became Yogarate with Ron as the first Yensei (Yogi/Sensei).

Currently, Ron and his team teach Yogarate in over 50 schools within the tri-state area including the true future leaders of the planet at the preschool at the United Nations.

His vast knowledge of the inner working of the mind led to the creation of some of the most revolutionary, forward-thinking, and award-winning programs in existence today. Participants and organizations alike agree that his thought-provoking information, combined with his comical and entertaining presentations, always leave his audiences inspired. "Nobody watches the clock when Ron is on stage."

Ron's extensive experience in stand-up comedy, improvisational theater, and professional wrestling allow Yensei Ron to engage, excite and educate audiences using all of their senses. Ron doesn't speak. He facilitates experiences. His ability to quickly engage his audiences with true life stories, while simultaneously introducing techniques and concepts, is exceptionally effective. His audiences learn through laughter and always walk away excited about the techniques that Ron shares.

KEYNOTE:

DOWN THE RABBIT HOLE: ESCAPING THE MATRIX OF YOUR MIND

Helping children discover what it is they excel at. What gift they have to share that will be enjoyed by them and everyone in their lives. You are a special person when you can help a child find their gift.

Child Growth and Development

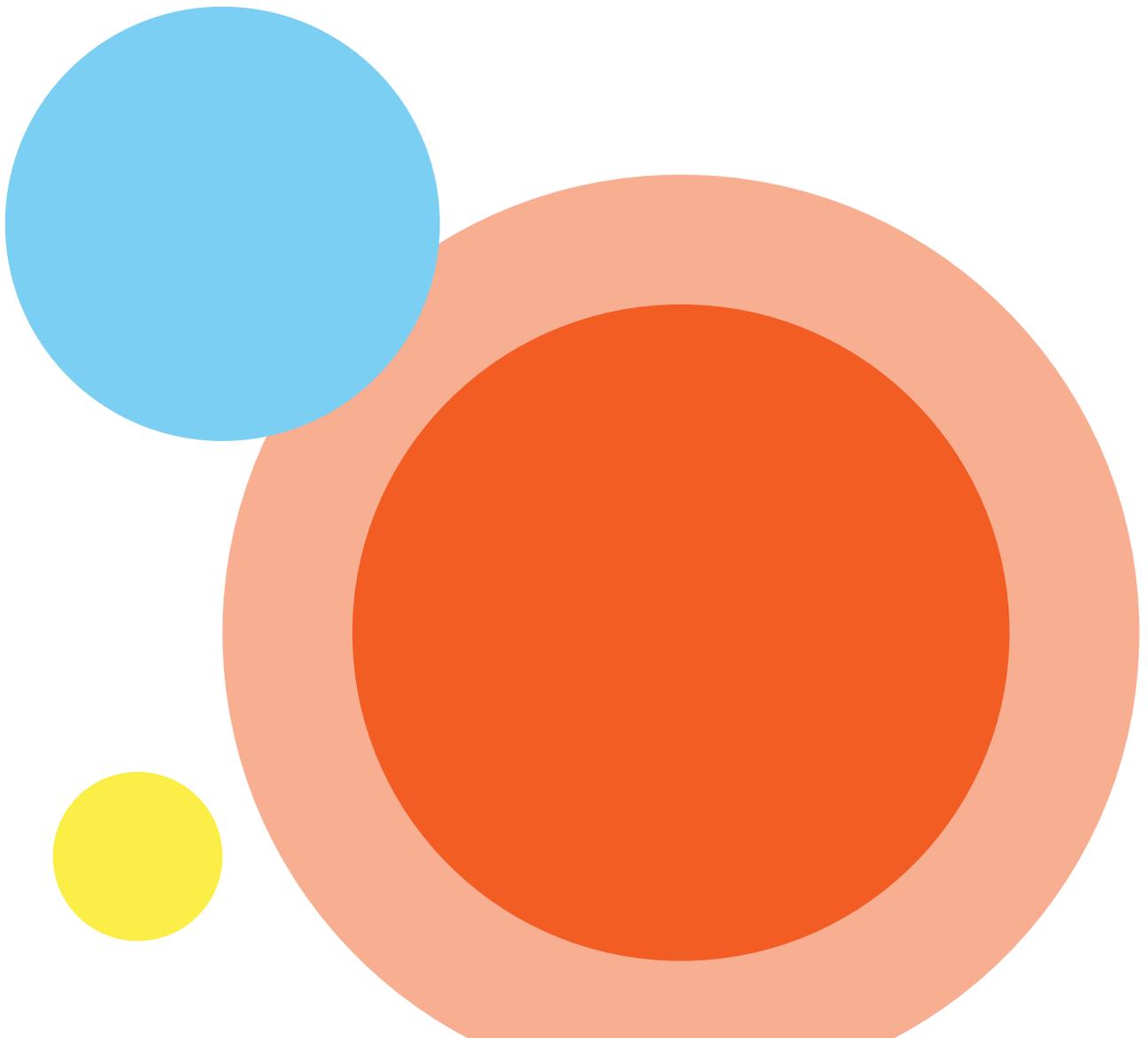
19. 1,2 What Should We Do? 3,4 Why and What For? (P, Level II) *Dena-Ann Febus, Early Childhood Education Coach, Franklin Township Public Schools*

This informative session will review the fine motor developmental milestones that are acquired during the Preschool years. While engaging in hands-on activities, participants will learn how to facilitate fine motor development within their classrooms. Linkage to the High Scope Curriculum and the academic impact of these skills will also be discussed.

Safe and Healthy Learning Environments

20. Yogarate® (Pronounced Yoga-Rah-Tay) (All, Level I, II, III) *Ron Shuali, M.Ed., Educator, Speaker and Trainer*

Start the day off right. This session is a mix of Yoga and Martial arts blended into one experience. Activities include breathing, stretching, laughing, blocking, learning, singing, thinking, jumping, and lots of smiling. You will leave the room empowered, excited and energized. The audience can choose their own level of participation.



SATURDAY AM WORKSHOPS 11:00 A.M. - 1:00 P.M.

Child Assessment

21. Don't Let the Teacher Drive the Learning! (I/T, P, Level I, II, III) *Cathy B. Griffin, The Children's Campus at RVCC*

How can caregivers and teachers create a child-directed environment in early childhood? It takes knowledge of child development and confidence in the abilities of young children. In all domains – physical, cognitive, language and social-emotional – young children's brains and bodies are wired for learning. Preschool teachers and infant toddler caregivers who trust in these innate abilities are able to function as facilitators and scaffolders in learning, rather than the leader. Participants will follow the development of young children through presentation, discussion and sharing of successful strategies.

Child Growth and Development

22. The Importance of Names and Why We Have Them (K, Level II) *Cathy Spencer, Author*

This workshop explores the reason we all have names and where they came from. It allows children and adults to imagine a world where no one has names and the difficulties it may present. The book being presented involves a brave little girl who desperately wants a name and makes a dangerous journey to find one.

23. Supporting the Development of Frustration Tolerance in Young Children through Challenging Tasks (P, K, Level I, II) *Christian Bellissimo LCSW, RPT, Child Play Therapist, Private Practice*

This workshop will provide practical strategies to support the development of frustration tolerance in young children during free play time and through spontaneous interactions throughout the day. Participants will learn about the neurological development of self-regulation particularly frustration tolerance. We will discuss the role frustration tolerance plays in a child's learning and why this emotional skill is predictive of later academic success. Strategies are explored with a focus on reading and responding to children's verbal and non-verbal cues. Video examples from actual play therapy sessions will be shown.

Learning Environment and Curriculum

24. Meaningful Interactions While Children Play (P, K, FCC, Level I, II, III) *Cindy Terebush, Early Childhood Consultant*

Are your conversations with children inspiring deeper learning? Are you unsure what to discuss with children as they play? Our conversations with them can be the springboard for problem solving and critical thinking skills. Learn about and practice techniques for having conversations that include open ended questions, extend their play and help them to build on what they know.

25. You Can Have a Foolproof Circle Time! (P, K, Level I, II) *Jacinda Rodriguez, Pre-K Teacher Lightbridge Academy Westwood*

Do your students struggle to stay focused and excited during circle time? Ten years of experience in early childcare and tons of trial and error has taught me that reading a book is simply not enough. In this workshop you will learn how to engage your students' whole brain and body to start the morning off right!

SATURDAY AM WORKSHOPS 11:00 A.M. - 1:00 P.M.

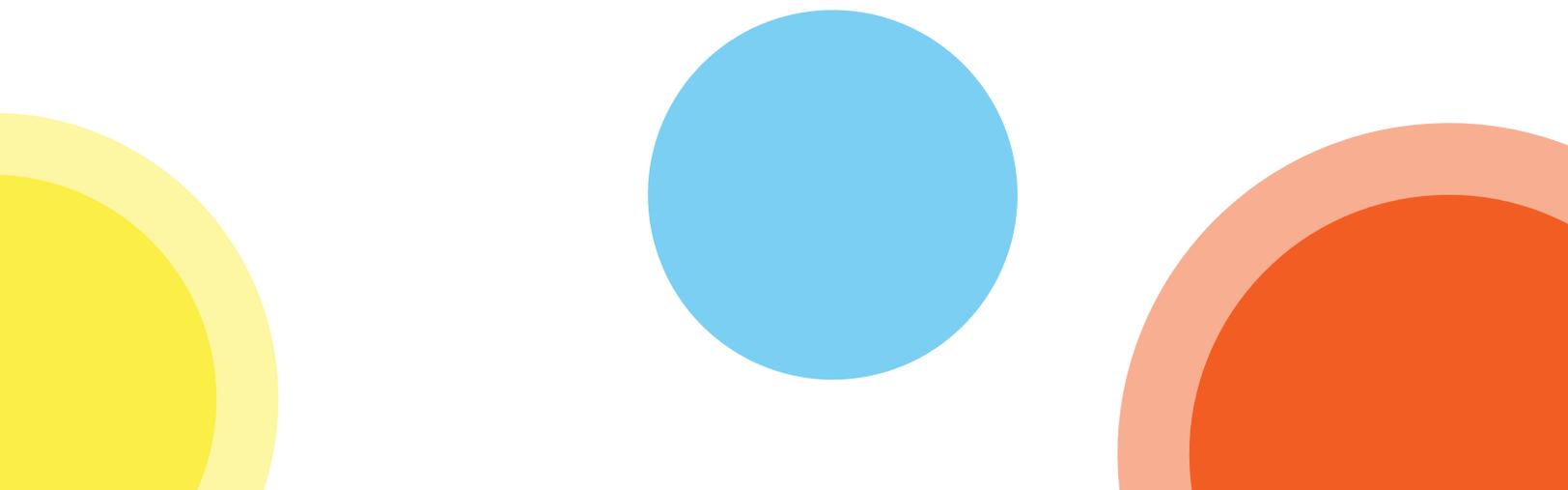
26. *The Walls Belong to Children (I/T, P, K, FCC, Level I, II)* *Lisa Lockwood, Quality Improvement Specialist, Children's Home Society of NJ*
Does your classroom reflect the children you teach? Come explore innovative ways to handle displays in your classroom so that the children feel valued. Families understand what the children are learning and you meet ITERS and ECERS guidelines. Lots of photo examples will give you creative new ideas!
27. *Taking the Fear out of STEM! (P, Level I, II)* *Michele Fortier, Trainer/Presenter*
Are you or your staff feeling overwhelmed when they think about increasing STEM in the classroom? Has your program decided this is an area in need of development? Unsure where to start? This workshop will provide an overview of how one program decided to embrace adding more STEM to their program and discovered how much was already there!

Management and Administration

28. *Engaging, Inspiring, and Effective Staff Meetings (L&A, Level III)* *Lori Harrje, Grow NJ Kids Technical Assistance Specialist, Central Jersey Family Health Consortium and Carmela McCleary, Quality Improvement Specialist, Child and Family Resources*
Have you ever attended a meeting that felt like a waste of your time because nothing got accomplished? What about a meeting where people didn't contribute in the meeting but had plenty to say outside in the parking lot after the meeting? Because it's often difficult and expensive to gather staff together to share information, you want to be sure every meeting you hold is productive, impactful, and meets your objectives. Join us to learn effective strategies to connect your staff to the information they need to know to carry out their responsibilities.

Serving Diverse Populations

29. *Emotional Management Skills for Infants and Toddlers with Autism Spectrum Disorder (I/T, Level I)* *Stephanie K. Vorilas, Doctoral Candidate, Combined School and Clinical Psychology Program at Kean University and Claudia Rose Emmanuel, Doctoral Candidate, Combined School and Clinical Psychology Program at Kean University*
This presentation will provide emotional regulation strategies for infants and toddlers with autism. Presenters will discuss characteristics of ASD and techniques to manage behaviors within an educational setting.



SATURDAY PM WORKSHOPS 2:15 A.M. - 4:15 P.M.

Child Growth and Development

30. Teaching Children About Rules (I/T, P, FCC, Level I, II, III) *Cindy Terebush, Early Childhood Consultant*
Are your students not following your rules? During this interactive session, learn about the essential rules for early learners and how to communicate them in a way that teaches children about appropriate behavior. Discover how you can set boundaries more effectively and how to teach children to remind each other of expectations.

Family and Community Engagement

31. Partnering with Parents and Community (All, Levels I, II, III) *Lorie Jeskey, Preschool Teacher, Montague Township School*
This workshop explores ways to promote communication and relationships with families, discover community outreach opportunities and utilize grant writing techniques to enhance early childhood programs. Ways to build bridges between families, school and communities while honoring parents as a child's first teacher will be discussed in this interactive learning session.

Learning Environment and Curriculum

32. The Importance of a Cross-Curricular Classroom (I/T, P, K, Level I, II, III) *Tirusha Dave, Ellie's Academy, VP of Operations*
This workshop will share with attendees how the idea of cross-curricular learning environments within a classroom are great for the child's growth and development.
33. Sensory Play for Infants and Toddlers (I/T, Level I) *Stacey Nagy, Assistant Director – Little Smiles Early Learning Center and Nicole Snyder, Lead Infant Teacher, Little Smiles Early Learning Center*
This is a hands-on workshop to explore the benefits of sensory play for infants and toddlers. Participants should be prepared to get messy!
34. What Makes a Square A Square? Moving Beyond Shape Recognition in Preschool (P, Level I, II, III) *Hagit Mano, MSc., MEd., Early Childhood STEM Specialist, East Tennessee State University; Alissa Lange, PhD, Department of ECE, East Tennessee State University; Irena Nayfeld, PhD, Early Childhood STEM Specialist, East Tennessee State University and Mary DeBlasio, M.Ed., Teacher Coach, Passaic-City School District*
How do we use our knowledge of children's developmental understanding of two-dimensional shapes to inform instruction that moves beyond shape recognition? In this workshop we will review how shape concepts develop in young children and engage in a variety of interdisciplinary hands-on activities that introduce shape attributes and shape construction to young children using literature, art and movement.

SATURDAY PM WORKSHOPS 2:15 A.M. - 4:15 P.M.

Safe and Healthy Learning Environments

35. *Creative Movement for the Mind & Body (P, Level I, II) Kim Black, Early Childhood Dance/Movement Educator (Miss Kim Productions)*
Creative movement combines music and movement while working on gross motor skills, encouraging imagination and creating positive energy. Participants will learn creative movement through dynamic demonstrations of Miss Kim's skits, songs, and presentations. Skills gained can immediately be used in the classroom.
36. *Tend, Befriend and Become Better at Stress: How Stress Can Become Your Friend in the Classroom (All, Level I, II, III) Paola Ricardo and Taylor MacLean, Doctoral Students, Kean University*
Stress gets a bad wrap, but did you know that the stress response also allows us to rest and be social? This session will discuss stress's tend and befriend response, and why we want to tap into this response in the classroom. Participants will engage in mindfulness-based practices to become better at stress both in the classroom and at home.

Management and Administration

37. *Personality Strengths (All, Levels I,II, III) Michele Fortier, Trainer/Presenter*
This is an interactive workshop with a target audience of those willing to reflect on their own personality strengths and how they can use them to strengthen relationships and communications with all members of the programs community. Participants will take a 5-minute personality test. Will interactively share the results. We will discuss each personality type in detail and reflect on its strengths. We will discuss how others may see our strengths as weaknesses. We will role play interacting with co-workers, parents and children with both similar and different personality strengths. We will link to social emotional development learning standards and domains.

Workforce Professional Development

38. *Instilling the Way of Personal Balance in Our Classrooms (L&A, Level II, III) James Farrelly, Personal Enrichment Instructor – Union County College and Mary Farrelly, CDA Instructor – Union County College*
A classroom is a foundation that decides whether young children will be more than the education they receive. Beyond getting what a teacher gives, the children must connect with what they can give. This balance-enriched workshop, with a growth mindset, expands upon the uniqueness of each individual and the whole class coming together to build a great learning environment.

SATURDAY CLOSING KEYNOTE



Keynote Speaker

Maryann "Mar." Harman

Music with Mar., LLC

Maryann, "Mar.", Harman, has over 35 years classroom experience from PreK Level through college. Born and raised in NJ, Mar. received her BA in music education and began her teaching career there before moving to FL. She received a Masters Degree in Education (with an emphasis in early childhood) from the University of South Florida where she was an adjunct professor.

Using both these degrees, she writes songs that are educationally and musically sound. She has produced and recorded 35+ albums, several of which have won national awards, including a Parents' Choice and a John Lennon Song Writing Award.

She is the founder of the International Music with Mar. program, a weekly interactive music and movement program in which parents come with their children to learn how to use music to better prepare for school and life in general. She has written songs for Dr. Becky Bailey (I Love You Rituals), School Specialty, GEO Motion Group, Get Ready Kids, Kaplan Learn Every Day Curriculum for Infant/Toddler and is featured on the Discovery Channel website for teachers as well as iActive Learning Channel. She was the host of BAM! Radio Music and Learning Channel. Her past presentations included speaking for NAEYC, Eric Jensen's Brain Expo, South Africa Principals' Assoc, Chapters International (India), Beijing and the Cayman Island ECA. Mar. still actively teaches but loves to travel and sing around the US and internationally.

KEYNOTE:

What We Give Them Today, They Will Keep Forever

Who we are going to be, our value system, our morality, is all in place by the age of 6 or 7. Children will remember what we teach them, intentionally and unintentionally. Be mindful of what you do with children. Make the time you spend with them be valuable, enhancing them cognitively, physically and emotionally because they will keep it forever.

Sponsored by



Hotel Information

RESERVATIONS MUST BE MADE BY SEPTEMBER 28, 2019

DoubleTree Hotel • 200 Atrium Drive • Somerset, NJ • (732) 469-2600

ROOM RATES:

Thursday, October 17	\$129.00* single or double
Friday, October 18	\$129.00* single or double

*plus taxes • when booking rooms use CODE AEY.

GENERAL DRIVING INSTRUCTIONS

From Route I-287 North Take exit 10 for Route 527 New Brunswick/Easton Ave. Follow Route 527 North to the first traffic light and make a left onto Davidson Avenue. Continue on Davidson Avenue for one half mile and make a left into Atrium Corporate Park. Follow to the front entrance of the hotel.

From Route I-287 South Take exit 10 for Route 527 Easton Ave/New Brunswick. Follow Route 527 North and bear left toward signs for Davidson Avenue. At the first traffic light make a left onto Davidson Avenue. Continue on Davidson Avenue for one half mile and make a left into Atrium Corporate Park. Follow to the front entrance of the hotel.

From the New Jersey Turnpike Take Exit 10 for Metuchen/Edison to I-287 North. Take exit 10 for Route 527 New Brunswick/Easton Ave. Follow Route 527 North to the first traffic light and make a left onto Davidson Ave. Continue on Davidson Avenue for one half mile and make a left into Atrium Corporate Park. Follow to the front entrance of the hotel.

From the Garden State Parkway North Take Exit 127 for I-287 North. Take exit 10 for Route 527 New Brunswick/Easton Ave. Follow Route 527 North to the first traffic light and make a left onto Davidson Ave. Continue on Davidson Avenue for one half mile and make a left into Atrium Corporate Park. Follow to the front entrance of the hotel.

From the Garden State Parkway South Take exit 129 for I-287 North. Take exit 10 for Route 527 New Brunswick/ Easton Ave. Follow Route 527 North to the first traffic light and make a left onto Avenue. Continue on Davidson Avenue for one half mile and make a left into Atrium Corporate Park. Follow to the front entrance of the hotel. (Optional- exit for Route 22 West to I-287 North) Take exit 10 for Route 527 New Brunswick/Easton Ave. Follow Route 527 North to the first traffic light and make a left onto Avenue. Continue on Davidson Avenue for one half mile and make a left into Atrium Corporate Park. Follow to the front entrance of the hotel.

From Philadelphia Take the New Jersey Turnpike North to Exit 10 for Metchen/Edison to I-287 North. take exit 10 for Route 527 New Brunswick/Easton Ave. Follow Route 527 North to the first traffic light and make a left onto Davidson Ave. Continue on Davidson Avenue for one half mile and make a left into Atrium Corporate Park. Follow to the front entrance of the hotel.

From Princeton Area Take Route 202/206 North to Route 22 East to I-287 South. Take exit 10 for Route 527 New Brunswick/ Easton Ave. Follow Route 527 North to the first traffic light and make a left onto Avenue. Continue on Davidson Avenue for one half mile and make a left into Atrium Corporate Park. Follow to the front entrance of the hotel.

NJAEYC CONFERENCE REGISTRATION FORM

Before completing this form be sure you have read the terms and fees. Please print clearly to ensure your information is accurate. Complete one registration form (both sides) for each person. **ANY WALK-INS OR REGISTRATIONS POSTMARKED AFTER SEPTEMBER 15, 2019 MUST INCLUDE A \$25 LATE FEE TO ENSURE PROCESSING. SPACE IS LIMITED. IF THE CONFERENCE IS SOLD OUT, CHECKS AND REGISTRATIONS WILL BE RETURNED.**

First Name: _____ Last Name: _____
 Address: _____
 City: _____ State: _____ Zip: _____
 Position/Title: _____ School/Work: _____
 Day Phone: _____ Evening Phone: _____
 E-mail Address: _____

Mail payments to:
 NJAEYC
 c/o Helen Muscato
 PO Box 1024
 Barnegat Light, NJ 08006

VOUCHERS & PURCHASE ORDERS ARE NOT ACCEPTED AND WILL BE RETURNED

REGISTER AND PAY ONLINE AT WWW.NJAEYC.ORG

NOTE: If 3 or more people from 1 center attend and are paid for by one check, deduct \$10 from each registration. Group discount only available on early bird registrations.

Early Bird Rates (Registrations postmarked by September 15, 2019)

please only check one option	Friday ONLY	Saturday ONLY	Friday & Saturday
Regular/Premium Member	<input type="checkbox"/> \$150	<input type="checkbox"/> \$150	<input type="checkbox"/> \$240
Entry Level Member	<input type="checkbox"/> \$185	<input type="checkbox"/> \$185	<input type="checkbox"/> \$275
Non-Member	<input type="checkbox"/> \$220	<input type="checkbox"/> \$220	<input type="checkbox"/> \$310

Rates (Registrations postmarked after September 15, 2019)

please only check one option	Friday ONLY	Saturday ONLY	Friday & Saturday
Regular/Premium Member	<input type="checkbox"/> \$175	<input type="checkbox"/> \$175	<input type="checkbox"/> \$265
Entry Level Member	<input type="checkbox"/> \$210	<input type="checkbox"/> \$210	<input type="checkbox"/> \$300
Non-Member	<input type="checkbox"/> \$245	<input type="checkbox"/> \$245	<input type="checkbox"/> \$335

For additional information contact Helen Muscato, Conference Coordinator at (732) 329-0033 or at mail@njaeyc.org

NJAEYC CONFERENCE REGISTRATION FORM

PLEASE INDICATE WHICH WORKSHOPS YOU ARE SELECTING:

FRIDAY WORKSHOPS:

AM (1–9) 1st Choice _____ 2nd Choice _____ 3rd Choice _____

PM (10–18) 1st Choice _____ 2nd Choice _____ 3rd Choice _____

No Small Matter

SATURDAY WORKSHOPS:

Early Bird Workshops (19–20) (Choose One) _____

AM (21–29) 1st Choice _____ 2nd Choice _____ 3rd Choice _____

PM (30–38) 1st Choice _____ 2nd Choice _____ 3rd Choice _____

Please refer to Payment of Fees on Page 1 for more details and extra benefits available exclusively to NJAEYC members.

OUR MISSION STATEMENT

The New Jersey Association for the Education of Young Children (NJAEYC) is dedicated to advancing excellence in the field of early childhood education.

This is YOUR NJAEYC
BECOME A MEMBER TODAY!

You'll receive:

- Free access to Shared Resources website – request login at www.njsharedresources.org
- 20% discount on books, videos, posters and other resources through the NAEYC website
- YOU choose your subscription to an award winning magazine:
Young Children or Teaching Young Children
- Professional development opportunities on a local and state level
- Reduced rates to local state and national conferences
- Lots of networking opportunities
- Sign up for e-news updates on policy issues
- You vote in NJAEYC elections to help shape the future of our organization
- Volunteer and leadership opportunities
- Online Courses
- Opportunities to participate in various insurance plans designed to meet your personal and professional needs, including professional liability insurance.
- Join as a standard or premium member and you will receive complimentary NAEYC books.



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C/O HELEN MUSCATO
P.O. BOX 1024
BARNEGAT LIGHT, NJ
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(732) 329-0033

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